



Jonathan Kozol
comes to Worces-
ter State

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WSC + old car +
sledgehammer =
good times!

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The Student Voice

The Official Paper of Worcester State College

Monday, November 19, 2007



Volume 3, Number 3

508-929-8589



Horrors of Holocaust

Megan Montgomery
Managing Editor

Nesse Godin made her second appearance at Worcester State College on the 13th of November, offering a personal glimpse into the shadowy recesses of the Holocaust. She is the third guest lecturer in the Worcester State College Diversity Lecture Series—a title she accepts with self-effacing reluctance. “I am not a speaker, I am not a lecturer, I am a survivor of the holocaust,” remarked Godin fervidly.

Born in 1928 in Šiauliai, Lithuania, Godin’s early life sustained a quota of normalcy. Raised in a loving household, her parents implemented religion and Jewish laws emphasized at the Hebrew school she attended. Godin had as many friends as she had dreams, but all this came to a halt on a summer night in 1941. German armies marched through Lithuania as her family hid in the basement, oblivious of the horrors that would ensue. “Little did I realize those dreams would never come true,” said a wistful Godin.

With her blonde hair and blue eyes, Godin could have easily succeeded in discarding her Star of David, and posing as a German. Instead, she chose to cling even tighter to the symbol of her faith,

proving as liberating as it was imprisoning.

Godin’s life progressed from bad to worse when she and her family were forced to move into a ghetto. During that uncertain time, only two conditions were promised indefinitely: hunger and fear. “How grateful I would have been for just one bite of bread,” reflects Godin.

What was termed “relocation” transpired in the ghetto as Godin witnessed many of her neighbors, friends, and family being taken away from the area — only to await death. Her father was one of those who joined the growing numbers of Holocaust killings. The remaining Jews were deported to the Stuttof concentration camp as Godin was forced onto a train with the scattered remnants of her family.

Upon arrival, Godin became separated from her mother and brothers and found herself on her own in a camp that would soon kill 85,000 out of its 110,000 prisoners. Along with their clothes, their identity was stripped from them; Godin became known as prisoner #54,015.

“Little girl, they are going to kill you,” said a nameless woman prisoner, gazing at Godin’s frail body.

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Swimming With the Sharks

Patrick K Sargent
Staff Writer

In celebration of the Greater Worcester Land Trust’s 20th Anniversary, a photo presentation with National Geographic underwater photographer Brian Skerry was held at the Ecotarium in Worcester on Friday November 9th. Skerry, a Worcester State graduate and native of Uxbridge, has been working for National Geographic since 1998.

The event, titled *Swimming with the Sharks*, drew nearly 300 people and began with a reception featuring live music by the Chromatic Swing accompanied by guest vocalist Linda Dagnello. The lower floor of the museum was lined with large prints of Skerry’s work that provided a small sampling of the presentation that would be conducted later in the evening.

Opening remarks were given by President of the Land Trust, Allen Fletcher, who discussed the history of the organization and recognized a few of the many people involved that make it a success. As Fletcher introduced Skerry, he noted that Worcester State College stepped in and agreed to sponsor the event just three days prior and how appreciative the Land Trust was of their generosity. Fletcher said, “Worcester State is proud to claim Brian as alumni. Brian is doing what is a childhood dream and what is a dream for any photographer.”

Firearms Proposal Passed

Amber Boivin
Staff Writer

As many may or may not know, the trustees passed the firearms proposal on Thursday, November 8th. The vote was 9-1, where student trustee Brandon Huggon was the only one who voted against the proposal. Even though Huggon himself was for it, he based his vote on the referendum where 155 students voted against it, and 148 voted for it (14 voted undecided). The decision, which will allow the 16 officers of campus police to carry firearms, has created many different reactions among both students and faculty.

During the trustees meeting, students, faculty and other members of the community were able to express their opinions to the trustees. Many were very hard-pressed against the proposal being passed and immediately after it was Okayed, were “up in



Skerry addressed the crowd from the center staircase of the museum. “I’ve been privileged to pursue my dream,” Skerry said. “A kid from Uxbridge working as a photographer for National Geographic is probably a one in a billion chance.”

Skerry started diving about 30 years ago and spends six to eight months a year in the field. In the Ecotarium’s Alden Digital Planetarium, Skerry presented an array of his work including photos of dolphins in Ireland, squids in Northern California, and baby harp seals in the Canadian Arctic. The headliner of the presentation was his work with Bahaman sharks.

“I love sharks. I love swimming with them. I love photographing them as well,” said Skerry.

As beautiful as these images were, Skerry expressed his concern about the rapid decline of large fish in the ocean, especially

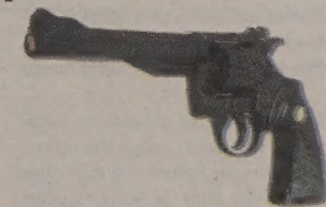
sharks. “Sharks are disappearing at an alarming rate. We’re losing about a 100 million sharks per year, largely due to things like industrialized commercial fishing,” said Skerry.

Skerry also wanted to “put a face on seafood,” as he presented a series of images on the Yellow Fin Tuna in Mexico and the Blue Fin Tuna in Spain. According to Skerry, the Blue Fin Tuna is the “most valuable animal on the planet.”

After his presentation, a small crowd remained to speak with him in the Planetarium. Skerry was very relaxed and pleasant with his audience as they shared opinions on cameras, recent technology, and photography in general. He remarked that much of his interest in photography began during his time at Worcester State.

“I took courses in photography and other areas of media and they gave me a solid foundation to pursue this type of career,” Skerry said.

The ability that Skerry had to draw in an audience and present in such a natural manner was part of what made him a “perfect fit” for Fletcher and the Land Trust’s celebration. Fletcher said, “Here is this guy who is utterly normal, extremely amiable, but well-adjusted and non-neurotic, who has achieved his life dream and is producing extraordinary work. And in the process of it he has become very passionate about the plight of the ocean.”



arms” over the decision. Some students, who felt that their opinions didn’t matter, are a part of a Facebook group created by resident Jon Perez. The online bunch enables students who feel as though their opinions do not matter to give their input on the issue. On the page, Perez writes, “Campus Police will be armed, congratulations. We weren’t against them being armed, we are against the lack of information, the lack of a relationship between the officers and the community, and most importantly we are against our opinion not being important at all.”

Resident Assistant Maria

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THE VOICE

Worcester State College's
Student Newspaper

Editor In Chief: Thomas W. Marino III

Managing Editor: Megan Montgomery

Copy Editor: Sasha Fastovskiy

Layout Editor: Chrissy Kenney

Business Manager: Heather Macchi

Staff Writers:
Jeff Moffett
Allison Domanowski
Amber Boivin
Patrick K. Sargent
Fletcher Tibert
Jackie Morrill

Contributors:
Jeanna Goudey
Amanda Brusso
Peter Boahene
Liz Malone
Joanna Good

Advisors:
Brandi Scruggs
Elizabeth Bidinger

Corrections- We apologize for the oversight in the October 29 edition. "Men's Soccer Team Ties Clark" was written by Liz Malone.

The Student Voice of Worcester State College

The Student Voice is an independent news magazine published throughout the school year with funds procured through advertising and provided by the Student Government Association of Worcester State College, 486 Chandler St., Worcester, MA 01602. The news magazine is published every other Tuesday and is printed by Tuttle Publications. The Student Voice is serviced for national advertising by Cass Communications and is listed in Oxbridge Communication, Inc.'s Directory of College Student Press in America. The Student Voice takes no responsibility for unsolicited material or manuscripts submitted.

The Student Voice welcomes letters, essays, and articles provided they are typed and are submitted with a name and means to contact the author. Any pieces that are deemed questionable are brought before the executive board. In the event of a tie the Editor-in-Chief has final decision. Letters run at the discretion of the Editor-in-Chief and are subject to editing for style and length. The Editor reserves the right to republish any works at their discretion.

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From the Desk of: The Editor in Chief



It's very difficult to make a judgment on what has been most despicable within the events of the past few weeks on this campus in the political façade of democracy surrounding the proposal to issue firearms to campus police. Was it Worcester State College President Janelle Ashley putting forth what has become her campaign speech to the board of trustees in support of campus police being armed with fire arms? The same speech which hardly deviated from that which could be heard in front of the Student Senate and the open forums held on the issue? Was it her declaration of, "the world we live in has changed" being a direct mischaracterization of the actual statistics on the downward trend of violence within institutions of education, made public by the Department of Education? (See comments of Secretary of Education Margaret Spellings December 2006). Was it the blank stares of every member of the Board of Trustees, evident as they sat in silence listening to student after student at the microphone, armed with question after question? Was it the shameful display of further cowardice when all *but* the Student Trustee remained stone-cold silent when Chairman Tetler opened the issue for discussion and debate amongst the board members? Was it the Chairman's patronization – when he didn't have the courtesy to call for a roll call vote? (A roll call vote puts all members on the record with their individual votes.)

Personally, I think Chief Naughton was the cherry on the patronizing sundae. When responding to a question about the potential benefits of accreditation from the law enforcement industry, which would be possible if the force was armed, she closed her response by declaring, "it's a pretty big deal within our profession." This comment proves that the students of Worcester State College should be marching forward in continuing the fight in opposition to this proposal. Well done Chief Naughton; her comment very plainly showed her loyalties are to the administration of the college, the college security industry, and to the furthering of her own department's reputation; not to the students. Her comment encapsulates the motif that the administration has shown throughout this debate: the students of Worcester State College are *subjects* of the college administration, not *citizens* of the college community. In other words, our vote does not matter.

The college administration and the Board of Trustees should have taken as an example of leadership the actions of the student trustee over the last few weeks. Brandon Huggon made no secret of his personal opinion on the proposal of the administration, he believed in it. However, instead of campaigning for the proposal, he talked with and listened to his constituents. When the time came to cast his

vote, he did not pander to the administration (something which would have been in his personal best interest), but he represented the will of his constituents as they voted in the student referendum. Huggon deserves a great deal of credit and appreciation from the entire student body. We have someone who listens to us. Similarly, Chairman Tetler could have taken the example set by Student Senate Chairman Seth Ridinger and called for a roll call vote as any responsible leader would have done.

The administration, as well as the Board of Trustees firmly believes this fight is over. They sat through the students speaking, they voted, they closed the case. The administration and trustees come out smelling like roses to the State House, the Chief of Police has a new mandate and marketability, and the will of the students was overruled.

The beginning of the next phase of combating this proposal should be for the students to make the following demands to our administration.

Firstly, President Ashley, Chief Naughton and all members of the Board of Trustees who voted for this proposal should make public, in an open letter to the entire student population, their intention to immediately resign their posts in the event of any misuse of a firearm by any campus police officer, whether the incident leads to injury or not. If there is a mishandling of a weapon that they voted for, they should be willing to leave.

Next, an immediate petition should be started, to be sent to the Governor's office as well as to every state senator, to overturn the portion of the state law which prohibits those legally licensed to carry a concealed weapon from doing so on the grounds of a campus (see MGL 169.10 (j) as well as pg. 73 of the WSC 2007-2008 Student Handbook). We should expect the signatures of the President Ashley, Chief Naughton and all members of the board of trustees who voted in favor of the proposal.

Throughout history, I am unaware of any population which has benefitted from being required to disarm or remain unarmed when that policy has been enforced by an armed authority. We are all endowed by birth (some would say by God) with certain rights; one of those rights is self defense.

President Ashley has said, as part of her stump speech in support of the proposal, that "in a perfect world this would not be necessary." Police officers are not infallible in our imperfect world. This petition will allow us to see the great divide among the Worcester State College community on this issue into three distinct groups.

1. If you did not support the administration proposal and

refuse to sign the petition, you are consistent in your position that guns on campus are a dangerous idea.

2. If you supported the proposal and agree to sign the petition, you have advocated a position consistent with the founding principles of the United States of America and the ideas of Jefferson, Washington and Adams.

3. If you supported the proposal, but refuse to sign the petition your position is consistent with the policies implemented by Saloth Sar "Pol Pot," Joseph Stalin and Adolph Hitler.

Judgement Day cometh, which side are you on?

Thomas W. Marino III
Editor in Chief

Fire Away!

I find it surprising how much controversy there has been about the proposal to allow campus police to carry firearms. Such uproar would be expected if the plan was to arm convicted felons. Those being armed, however, are highly trained police officers whose job is to protect the campus. Firearms will only support that goal.

Campus police officers are not very different from normal cops. They go through the same training as normal police officers. Police chief Naughton has assured us that all officers will go through special training before they are allowed to handle any firearms on campus. Officers aren't simply being handed guns and sent on their way.

Incidents like Columbine and Virginia Tech show the need for someone on campus to be armed. One cannot expect our officers to respond to an incident where someone might be armed without a means to protect themselves. Right now anyone could easily bring a gun onto campus and they would have a good 5 – 10 minutes before Worcester city police would respond. Arming campus police would cut this response time down to seconds.

Worcester State is the only college in the city with unarmed campus police. We are the anomaly. The sooner we arm our police officers, the sooner this college can enter into the 21st century; which unfortunately can be a dark and scary place at times.

Jeff Moffett
Staff Writer

Letters to the Editor

In recent weeks administrators, students, and faculty have been spiraling into a huge controversy over whether or not to arm campus police. Our failure to be connected to one another as a society nearly allowed this decision to be passed through the Student Senate and the Board of Trustees without even a second thought from the campus. If it wasn't for a group of approximately 30 students speaking up at an open forum for the proposal, the Student Senate may have falsely represented the student body at the Board of Trustee vote on the issue.

What has come as more of a shock from this issue, is that out of 3800 students on campus only around 40 students actually spoke out about the issue. The remainder of the student body has been too preoccupied by Steven Colbert's run for the presidency and getting smashed on Thursday night to actually formulate an opinion. What I find more sickening than the executive decision to budget \$21,000 for the arming of campus police before it was even brought to public attention is the complete and utter lack of interest and engagement by the student body. To be perfectly blunt, in my opinion, the student body's general attitude is "I Just Don't Care."

Just how apathetic have we become?! Our Student Senate is lacking 3 representatives from the class of 2009; when there's an event there is never a sure

way to tell how many people may actually show up, and no one bothers to approach student groups or faculty to tell them how they feel. When you think about it, with issues like these, it's no wonder nothing ever gets done about CO₂ emissions or tax and tuition raises.

If there was ever a time for a drastic change to a poorly evolving society; that time is now. When the debate over arming campus police reaching its climax, the Student Senate held an open ballet for the student body to vote on how they feel about the issue. This is the open door to get involved with campus and social life; to voice about issues on campus and get them resolved; to propose classes you would like to see in the curriculum; to fight for an environmental reform on campus; to have WSC pave the way for a green campus both state and nationwide; to speak to the chairs of campus organizations and tell them your ideas; to speak to that group in the Living Room you never approach but always eavesdrop on; and if you do nothing else, just talk to someone, anyone about anything and help a disconnected and dysfunctional society come together and represent itself so that we will not be trampled over and taken advantage of by anyone for any means.

Christopher Hoey

Enhancing the Student Experience in Worcester

It is an exciting time to be a college student in the greater Worcester community. Over the past year, the Colleges of Worcester Consortium and its 13 college and university members have been busy developing strategic and aggressive ways to enhance both the academic and social experiences of our more than 30,000 students.

In an effort to make Worcester and the region a destination of choice for both current and future students, the Consortium has been coordinating and supporting more off-campus intercollegiate events in addition to expanding internship and community service opportunities.

This past Labor Day weekend, in conjunction with the Shrewsbury Street Area Merchants Association, the Consortium co-sponsored the first-ever Taste of Shrewsbury Street College Shuffle which provided a lively afternoon of fun, food and live music for 1,500 students. Also in September, the Consortium supported a joint concert in collaboration with Pagio, Inc. at the DCU Center as part of Pulsefest. Both events were so successful that we intend to make them yearly traditions.

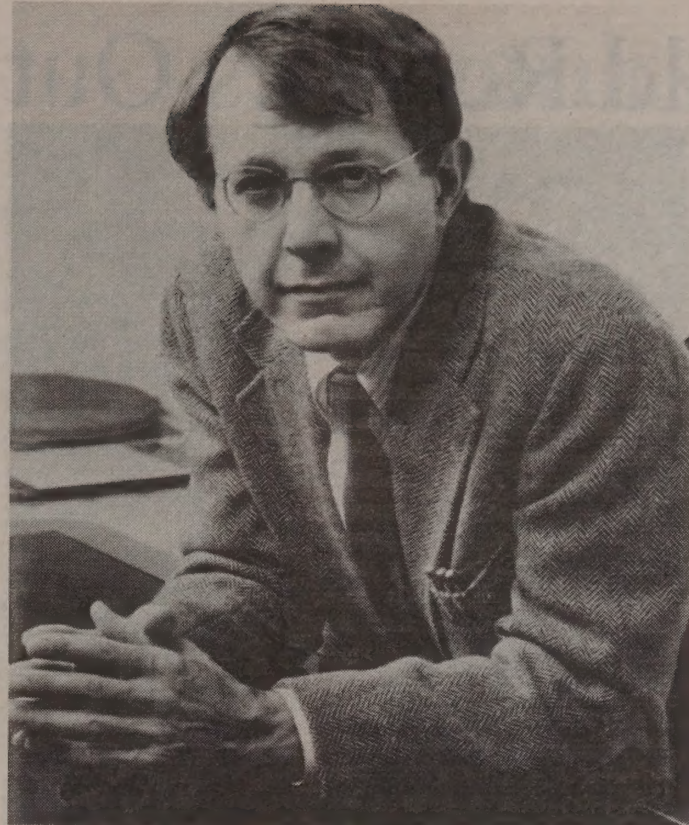
This fall also marked the arrival of a new and exciting method of Friday and Saturday evening shuttle service for area college students—the Woo Bus. Designed as a means of transporting students to off-campus destinations including Shrewsbury Street, Union Station/Canal District, DCU Center, Mechanics Hall, and

eventually the Hanover Theatre for the Performing Arts, the Woo Bus runs two lines both evenings from 5 p.m. to 2 a.m. and is free for full-time, undergraduate students at participating colleges. To check the schedule, visit our Web site at www.cowc.org.

In partnership with the Worcester Cultural Coalition, the Consortium also helped disseminate Woo Cards, designed to promote the city's charged cultural scene to college students. Use of the card will allow discounts for Worcester's vibrant offerings of theater, edgy galleries, music and dance concerts, unique museums, festivals, outdoor adventures and more.

Eleven of our member institutions recently pledged \$950,000 to the Hanover Theatre renovation project, a historic downtown venue which upon completion is expected to draw national theatre, music, comedy and entertainment acts. Schools may choose to sponsor a play, concert or recital at the theatre, purchase a block of discount tickets for students and faculty, or rent the theatre to mount their own fully-staged production. This partnership will also allow for work-study programs and internships in theatre management, production and technical skills.

The Career Services Committee of the Consortium recently launched an online database of internships that serves as a clearinghouse for local and regional employers as well as our students. I encourage both students and employers to register



Kozol Graces Us With His Presence

Patrick K Sargent
Staff Writer

On November 1st, in front of a packed house in the Multimedia Auditorium in the Ghosh Center for Science and Technology at Worcester State College, Jonathan Kozol rolled up his sleeves to discuss the growing failures of public education in the United States.

Kozol is an educator, activist, and the author of several books

including *Amazing Grace: The Lives of Children and Conscience of a Nation* which discusses the violence, poverty and social conflicts inner-city children face every day, and *Savage Inequalities*, a depiction of the poor state of inner-city public schools in the late 1980s and early 1990s.

Kozol describes his new book, *Letters to Young Teachers*, as "the first children's book I've ever written. I think this because it's written as a tribute to a beautiful profession." The book is written in the form of letters from Kozol to Francesca, a first-grade teacher in inner-city Boston.

During his lecture, Kozol elaborated on the many ideas set forth in the book including "children who are determined not to like us," the relationships between teachers and parents and between faculty members, and the uses of diversity in the classroom. Kozol kept his speech very light and humorous at times, but still managed to get across the seriousness of his concerns of the direction of public schools.

Three of the more prominent aspects that Kozol presents and which he spoke of passionately are the shortcomings of standardized tests, the concern of the recent developments that foreshadow an inevitable privatization of public education, and the conflicts minorities face in inner-city public school systems.

According to Kozol, children are steadily being recognized as "deficits and assets of the global marketplace. They speak of these inner-city children, not as children, but as products and economic units."

To illustrate his point, Kozol referred to a visit he made to a kindergarten. On the door of the classroom, the school had placed a mission statement. Kozol paraphrased the statement as "The mission of our school is to turn out or develop products that will sharpen our nation's competitive edge in the global marketplace."

Kozol couldn't help but wonder out loud, "Why should these kindergarteners care about the global marketplace? Do you know how small a kindergartener is?"

When he visited an inner-city

public school in Massachusetts, the principal was not referred to as "principal," but as the CEO of the school. "And I thought why is she pretending to be a CEO? If she wanted to be in a business, why didn't she go to business school?" Kozol said, and then added, "And make some real money?"

As far as the government's role in public education policies, Kozol doesn't hold too much faith in the current members of Congress. According to Kozol, "Beagles and golden retrievers should be able to run for Congress." However, Kozol did ask the audience to write letters to Senator Kennedy urging him to vote against the No Child Left Behind Act and the standardized tests this bill forces in the classroom.

Kozol says, "In Massachusetts, they now give these tests in November, but the teachers get the results in May or June. So what are they supposed to do? Tell their children, 'I'm sorry, dear, if I knew what I know now in the winter I would have been able to help you?'"

The certainty and thoughtfulness Kozol expressed during the entirety of his lecture was not lost on his audience. Throughout his talk, many of the teachers in the audience voiced their approval and understanding of each of Kozol's points, especially in regards to standardized tests and the business-like atmosphere found throughout the education system.

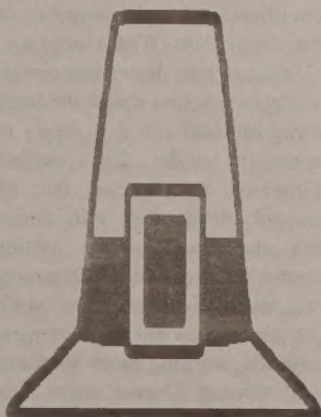
After the lecture, Kozol held a book-signing. The line extended the entire length of the auditorium. He spoke at length with each person that approached him and seemed incredibly interested in what grade each teacher taught, the major of each Worcester State student, and the aspirations and dreams of each individual. (When told that I would like to be a sports writer, Kozol insisted on discussing the current state of the Boston Red Sox. Kozol asked "What do you think they're going to do about Mike Lowell?")

Earlier in the afternoon, Kozol held a workshop for teachers, making it nearly six hours spent at the college. The time and effort Kozol put forth throughout the day, and throughout his professional career, is certainly valuable to all current teachers in the public school system and future teachers at Worcester State College and other college campuses.

**Letters to Young Teachers* is currently on sale in the Campus Bookstore.

**If you are interested in writing to Senator Kennedy about No Child Left Behind, please write to: Senator Edward Kennedy

317 Russell Senate Office Building
Washington, D.C. 20510



Rothchild Reaches Out Environmentally Energized

Thomas W. Marino III
Editor In Chief

Faith Zeadey was a loved piece of the Sociology department at Worcester State College for forty years as well as chairwoman of the department. In memorial, The Second Annual Faith Zeadey Memorial Lecture on Globalization and Human Rights was with great success this year, as a near capacity Blue Lounge crowd listened an esteemed panel weigh in on conflicts with Israel and Palestine. Reading from her book, "Broken Promises, Broken Dreams: Stories of Jewish and Palestinian Trauma and Resilience" was its author, Alice Rothchild, and presentations were made by Worcester State College History Professor Najib Saliba, as well as Hampshire College visiting Professor of Legal Studies Stephanie Levin, and Brandeis University Professor of Sociology Gordon Fellman. Sponsored by the Zeadey family and the Sociology department, Worcester State College professor and current chairman of the Sociology department Corey Dolgon hosted.

Dr. Rothchild declared that her book should be used as more than mere reading material, claiming its goal is to "open a conversation, to humanize the conflict and make it possible for us to talk about it. It is important for Jews and non-Jews to hear Jewish voices who both understand the accomplishments of Israeli society, while at the same time are critical of Israeli policy. Just as criticizing the Iraq war does not make me unpatriotic, examining issues of Israeli policy does not make me anti-Semitic or a self-hating Jew. Addressing issues of oppression and injustice are well within my Jewish tradition."

Rothchild explained her upbringing in the 1950's and 60's to be inextricably tied to the Holocaust, calling it "part of our reality as Jews in America." While describing Israel as an important place for her "as long as I can remember," she also criticized a portion of her societal upbringing; "a society where I had never had a discussion with an Arab and had never heard an Arab Voice."

Rothchild was an activist in the anti-Vietnam War movement and became involved in issues related to healthcare reform. By the mid-1990's, she began an even bigger effort to understand the Israeli - Palestinian Conflict. This culminated in the forming of Jewish Voice for Peace, Boston, an organization that receives royalties of Rothchild's book as donations. Starting out as a simple discussion groups for people from all walks of life and their own experiences, it quickly expanded. "We grew to seek out voices of dissent in Jewish and Israeli society; we were very quickly blacklisted by mainstream Jewish organizations."

In 2003, Rothchild developed a health and human-rights delegation to go to Israel and the Occupied Territories - a plan which has resulted in five visits to the region. During the 2005 delegation, Rothchild used her



Dr. Rothchild

tape recorder extensively, forging the basis of her book. She said, "I had really interesting stories that needed to be told, exploring how history is told by the victors and the victims and how someone can be both victim and victimizer."

Dr. Saliba's turn came shortly afterward, where he presented a vision for a one-state solution, a plan that was contradictory to the perspective of the rest of the speakers on the panel.

Saliba's presentation stated that since 1993, the agreements signed by Prime Minister Yitzhak Rabin have floundered and Israel has confiscated land to an extreme extent - among 500,000 new residents which are deemed illegal by international law. Saliba summarized that it is unlikely that these settlers would be removed, yet that action is crucial to a viable Palestinian state. "The best long-run solution is the creation of one independent, secular, sovereign, democratic state for Israelis and Palestinians combined. Yes, Jews and Palestinians living in one state with full equality of rights and duties." He concluded that, "a one state solution is not far-fetched and might be the only solution to ending a terrible humanitarian situation [...] either give the Palestinians enough land to build a viable, contiguous state, or build a state for all."

Professor Levin spoke briefly and encouraged an activist outlook toward the conflict by encouraging students to consider "going to Israel and Palestine and getting direct experience in what makes sense in this situation." She also urged students to consider their own prejudices when thinking about the conflict; "Many of us are motivated by our own personal interests. That is just the reality."

Professor Fellman was the final speaker of the evening. He framed the conflict as one between accommodationists, those who aim to find a solution, and rejectionists, who demand that all land will be conquered by one, either Israeli or Palestinian. He placed Israelis and Palestinians into both categories, and concluded that

while the majority of Palestinians, Israelis and Americans favor a two-state solution, "it is their governments that do them in." Rather than having Palestinians in conflict with Israelis, Fellman described a conflict among portions of each population who do empathize with the other, and those who either do not, cannot, or refuse to empathize. Fellman also sarcastically declared the existence of secret committees within the American, Israeli and Palestinian power structures. He claimed these committees to have apparent mandate to "make things even worse. They do stellar work [...] we are dealing with people who are unbelievably inept and cruel probably beyond even knowing what they are doing."

Work on your Writing

Jacqueline Morrill
Staff Writer

The semester is almost over, but before students can be released from classes, exams must be taken and those dreaded end-of-the-semester essays must be handed in. Luckily for students (and teachers!), the Worcester State Writing Center is here to help. The Writing Center is located in room 306 of the Sullivan building and is directed by Professor Carey Smitherman, also the coordinator of the Writing Across the Curriculum (WAC) program.

Upon entering the writing center, students will first notice the large array of plant life that seems to create a jungle-like, possibly ferocious atmosphere, but on second glance they will notice that the tutors of the writing center are casual, welcoming, and definitely know their stuff. As part of their mission statement towards working with students, the Writing Center states that it "is dedicated to providing a safe, supportive, collaborative environment for WSC students, faculty, and staff working to

Chrissy Kenney
Layout Editor

Scattered across campus this semester, you may have noticed various information tables and events supporting environmental and sociological changes, such as global warming prevention and a clothing drive for the homeless. But what organization is distributing these influential ideas across our school? Here at the Voice, we have learned the answer: The Massachusetts Student Public Interest Research Group, more commonly referred to as MASSPIRG. Although the organization as a whole has been prevalent for thirty years, this is the first year that Worcester State has "fully recognized" the organization on campus, according to freshman member Kathryn Mayo.

As listed on the MASSPIRG website [www.masspirgstudents.org], the mission of the group is to help students "gain an educational experience in democratic citizenship," as well as to learn how to face society's issues head on. Mayo explains that global warming is MASSPIRG's main focus, and in October, Worcester State's chapter held a photograph petition to support their current quest to pass the "strong energy bill" through Massachusetts Senate. In the Student Center, students were asked to stand next to a member-constructed cardboard robot to have their picture be taken and sent in to Senator Augustus, whom is now supportive of the changes MASSPIRG is attempting to make.

The strong energy bill is a movement to cut down on energy usage by increasing gas mileage standards to 35 miles per gallon in the next 10 years and putting forth a standard of converting 15% of our energy to be produced

by renewable energy sources, such as wind, solar, or biomass - hopefully by the year 2020. Mayo claims that this energy bill will not only effectively work towards preventing global warming, but it will also produce jobs for many people.

If Massachusetts passes the bill, MASSPIRG, according to Mayo, hopes that "more states will follow in the footsteps," and make positive energy changes as well. Worcester State's chapter has begun the planning stages of starting a rally in Boston this spring in support of the movement, and the group also hopes to host a movie showing of Leonardo DiCaprio's environmental documentary, The 11h Hour.

Also notable, MASSPIRG recently held a clothing drive, Get Naked 4 the Homeless, which encouraged Worcester State students to donate clothing to a local shelter. Mayo proudly recalls "four overflowing boxes" of clothes as the final product of the drive.

As possibly the most influential step forward for Worcester State's chapter, the students recently travelled down to the University of Maryland where various Massachusetts environmental clubs met at a conference to discuss different ways to influence government to make effective changes for the public. This year has certainly been an eventful one so far for the students of MASSPIRG, as they continue to go green and environmentally clean across Worcester State's campus.

improve their writing skills...We strive to meet the individual need of each patron entering the writing center, and our goal is to help each person become a more confident and self-sufficient writer." The writing center aids students in all forms of the writing process, whether brainstorming, outlining, drafting, editing, or revising, the tutors are more than welcome to help each individual student who walks through their door to write the best paper possible.

Not only are the tutoring sessions available in the actual writing center, but they have also established the OWL, or the Online Writing Lab, which allows students to send their essays to the writing center, and in return, receive suggestions and commentary from a tutor via email. The OWL can be accessed by visiting the WSC Writing Center website where the student must then fill out an OWL form and copy and paste their essay into specified text boxes. When using the OWL, tutors guarantee a 72 hour response time, but make note that the OWL is not checked on the weekends. The online

system can be a great way to receive suggestive feedback from a writing center tutor if students do not have time to actually sit down and go over their essays.

While the writing center tutors try their best to help students become the best writers possible, tutors also advise that the writing center is not a drop-off service. The writing center requires an actual face-to-face tutoring session with students in order for them to earn a stamp and signature for teacher approval. They also make it clear that it is not an editing service. While tutors can help students with grammar and spelling, students should also try and work on larger, more important aspects of writing, such as organization and form.

The WSC Writing Center hours are Monday and Wednesday from 9 a.m. to 8 p.m., Tuesday and Thursday from 9 a.m. to 3 p.m. and Friday from 9 a.m. to 1 p.m. Walk-ins are always welcome, however, students are guaranteed a tutoring session if an appointment is made. To make an appointment, go see tutors in the center or call (508) 929-8112!



Thanksgiving

Amber Boivin
Staff Writer

Thanksgiving, celebrated on the 4th Thursday of November, represents the end of the harvest season. It is a time that is usually spent with family and friends and traditionally involves lots of food and football. Thanksgiving means different things to different people and no one does everything the same depending on their own feelings towards the holiday. We asked WSC students just what they felt about the harvest holiday.

Kris Roseman, a resident freshman, said, "It's time to spend with family and those you care about..." then added, "and to give thanks for what you have."

Joe Sweett, another resident freshman stated that Thanksgiving to him meant that he will have

to "wake up early, have a few Bloody Marys and go to the football game."

Resident Michelle Greaves said that she would "probably spend the daytime with my family and the nighttime with my boyfriend's family."

Other students said that they would be working. Maria Markopoulos, resident, says that Thanksgiving to her meant "food, time and a half, money and sale shopping the day after."

We see this holiday as a time to give thanks for what we have, when really, we should be doing that everyday. Quoted by John Fitzgerald Kennedy, "As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them."

Sibling Slumber Party!

Allison Domanowski
Staff Writer

Students and their siblings piled into the Seven Hills Lounge of Wasylean Hall this past Friday night, eager for the night's activities. Hungry siblings' eyes gazed upon the many boxes of pizza stacked on a table as RA's checked them in. As the students and their siblings enjoyed the pizza and fruit punch provided, *Cars* mesmerized the many young faces as it played on an overhead projector. Sibling Sleepover, sponsored by the Office of Residence Life, was a success this year.

"The event went rather well. We had about 71 siblings sign up and approximately half of them showed up, which is very good," said Residence Director, Joshua Katz.

Residence Life members, dressed in bright orange t-shirts, came around to each student/sibling group to explain how more activities awaited them in the lounge of Dowden Hall. Once inside, siblings experienced Halloween themed activities ranging from painting to cookie decorating. Wooden Halloween carve-outs were offered to siblings to paint and take home; as well as

Musical Madness

Chrissy Kenney
Layout Editor

The Student Events Committee sponsored "Hump-Day Ha-Ha" performance this November was quite the musical experience for Worcester State students. Bringing immense energy to the stage, The Rob and Mark show, made up of Mark Douglas, Rob Gordon, and an acoustic guitar, poked fun at everything from politics and baseball stats to computer blogging and the current hit music. Gordon, from Manchester, Massachusetts, and he a graduate of Salem State College. Douglas, the musician, grew up in Springfield, Virginia. Both of the comedians worked together in a theater department, and they recall "bombing" the program. After trying to successfully fulfill serious acting careers, the duo reunited to

Halloween foam project kits. The Resident Life Staff was eager to help the children with whatever they needed, whether it was a new cup of water for their paint brush or more orange frosting for their sugar cookie.

Another event planned specifically for family/homecoming weekend was a Surreal Games video game tournament. As members of the Surreal Games and Science Fiction club were busy setting up two TVs and two projectors for different video games; students and their siblings enjoyed board games and refreshments.

Students and siblings were encouraged to dress up as their favorite video games characters and a few characters that showed up were Mario and a Rubix Cube. Guitar Hero, Halo 3, Madden and Super Smash Bros. were the featured games of the tournament and winners had a chance to take home prizes.

The night concluded with a pep rally in which the Homecoming king and queen were chosen. As the men and woman's basketball teams ran up and down the gym court shooting hoops, the WSC cheerleaders could be spotted warming up as the WSC Dance Team was getting ready to

perform first, with yellow ribbons in their hair.

Activities ranged from giving out prizes based on raffle tickets, to free popcorn and cotton candy, to events between competing teams. Audience members cheered and jumped for free t-shirts and school-colored Mardi-Gras beads. Pep rally team events, like a three-legged race and a race in which members had to dress in football gear, got the audience pumped.

"The pep rally was so much fun! It was really cool to see all the students having a great time representing our athletic departments," said Christine Bussell, a junior Communications student at WSC.



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Courtesy of Christopher Hoey

A Smashing Good Time

Joanna Good
Staff Writer

On October 31, 2007, a car smashing event took place in order to raise money and promote the WSCW Lancer radio station—it's second year. Renee Henry, the general manager of WSCW Lancer Radio, offered her '92 Volvo 940 Turbo to be smashed for the greater good—her second year, seeing as Henry offered her first car, a '94 Nissan Sentra the same time last year. Henry explained, "Both times, it was bitter-sweet because the cars had sentimental value. This year, we spray painted band names, musical artists, some politicians,

and the New York Yankees to entice ample anger to smash my car... many students enjoyed the chance to take out their aggression on an inanimate object, especially at this hectic part of the semester. It was great—especially because some of us were in costume too [to celebrate Halloween]". Several safety precautions were used in order to ensure everyone's protection. The glass from the car was removed, and the car was fenced off and placed beneath a tarp to collect the broken shards of metal. Students were required to sign a liability waiver and to wear protective goggles and gloves. In order to raise money, participants had to pay a dollar per smash,

two dollars for three hits, five for eight hits, and ten for one minute. Loud and upbeat music played in the background by volunteers while the students destroyed the car. Most of the students tried to hit the places that would cause the most damage: the grill, the roof, and the spoiler. The event started off slow, only picking up a few on lookers and one or two participants. After lunch, more curious (or bored) students began to join in. Between 100 and 150 people participated and the fundraiser made about 200 dollars. By the end of the day the car may have been in bad shape, but the students were in good spirits.

Continued From First Page

Holocaust

(continued from first page)

The woman explained that the only way she would not die was to be sent to a labor camp. Consisting of healthier prisoners, her only hope was to feign vitality in order to gain entrance into such a camp. The nameless prisoner pinched her cheeks and stood her up tall when inspection began. The ruse succeeded and Godin was sent off to a labor camp.

"But they did not have to kill us," Godin went on to explain. Many simply gave up their will to live or fell prey to the number of diseases rampant throughout the camp.

In the winter of 1945, Godin left camp to begin the death marches. Many prisoners were forced to dig their own graves, and were then shot into them.

"What my eyes saw at 17 is hard to share, but I must tell the truth," stated a solemn Godin. Among a pile of the dead she recognized family and friends. "I prayed to God, please let me die here." One of the female prisoners heard her cries and replied, "Little girl what are you talking about? You must live and tell others what has happened here and not forget what has happened."

In 1945 Godin was liberated by Soviet troops and eventually was reunited with her mother. The

end of the Holocaust left 17-year-old Godin weighing 69 pounds, infested with lice, and suffering from typhus and dysentery, as well as frozen fingers and toes.

"Some people try to deny that the Holocaust ever happened," said Godin. Scars on her face and back prove that even after the wounds have healed, the scars of the Holocaust will remain as imprinted on her skin as they are forever in Godin's heart.

She then directly addressed the college students in the room, "Do you know how lucky you are to live in the United States and attend college?" Godin herself was 68 when she attained her G.E.D. "Count your blessings," she reminded the audience.

Godin currently lives in Silver Spring, Maryland with her husband, Jack. She is intent on keeping her promise to the nameless woman whose kindness is responsible for her life. Godin volunteers weekly at the United States Holocaust Memorial Museum and continues to speak out against the horrors of genocide. She tells their story and many others whose voices were silenced by the Holocaust.

"My grandchildren ask me what difference can they make, and I say to them, everyday, you can make a difference."

Firearms

(Continued from first page)

Markopoulos stated, "I wanted them to get the firearms, while another resident assistant, who asked to remain anonymous said, "As an R.A. we have to deal with situations on campus that a lot of commuters or even other resident students don't know about. We've had problems in the past with non-residents and students alike being violent and breaking school property as well as more severe issues that could not be dealt with by us or even by campus police."

While many students felt very strongly about the passing of the proposal, others showed little interest. Freshman resident, Gil Ynostroza said that campus police getting firearms didn't really bother him, and he was among other students asked gave the response, "I don't really care, it doesn't affect me." Another resident said, "They might as well have them, we are in Worcester." Other students, including resident Penelope Wood agreed, stating "I like the fact that I can feel safer, better protected in case of an emergency."

Voting History on Firearms

April 29, 2007 Student Senate did not pass a motion to support campus police carrying firearms by voice vote

Student Special Elections results:

Residents:	88	yes,
	87	no, 10 undecided
Commuters:	60	yes,
	68	no, 4 undecided
Total:	148	yes, 155 no, 14 undecided

November 8, 2007 Student Senate passes motion to oppose the proposal of arming campus police by a one vote margin by roll call vote

November 8, 2007 WSC Board of Trustees approves proposal to arm campus police 9-1 by voice vote

WSC Staff Fight For Food

Jacqueline Morrill
Staff Writer

In an attempt to raise awareness regarding the Worcester community hunger plight, members of the Urban Studies Department, the Executive Director of the Intergenerational Urban Institute, Maureen Power, and Chairman of Urban Studies, Steve Corey, in collaboration with the Intergenerational Urban Institute, have organized an exhibit at the Worcester Historical Museum called "Got Food?" The exhibit has been put up in order to celebrate the 25th anniversary of the Worcester Food Bank. Collaborative efforts and action to raise hunger awareness has been performed by the Education, Service and Government Academy of South High Community School, Project Bread, Worcester Community Action Council, and St. Paul's Pantry. With their help over the past years, many Worcester citizens have been able to afford decent meals. As part of their mission statement, the Worcester County Food Bank sets out "to engage, educate and lead Worcester County in creating a hunger-free community." These organizations are big pieces of the Food Stamp Outreach project in the Worcester Community and seek not only to raise awareness about community hunger, but also to raise food, money and recruit outreach volunteers to help end Worcester hunger altogether. In regards to the immense amounts

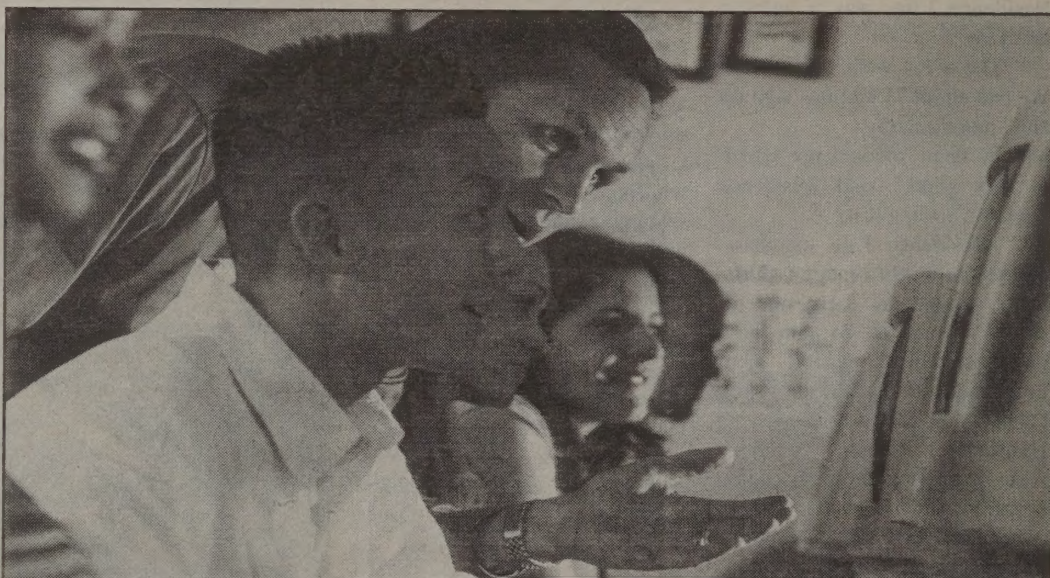
of volunteer work the Worcester groups have done, Maureen Power states, "I believe that it is within our grasp to eliminate hunger in our community."

The exhibit reflects the "triumphs and the horrors, the good works and the unmitigated disasters that have characterized hunger relief in Central Massachusetts in the past 300 years," and has peaked so much interest that the Massachusetts Foundation for the Humanities presented a grant to the department in order to showcase the exhibit. The opening celebration was held on November 8th at the Worcester Historical Museum with an introductory speech by Professor Steve Corey.

In a joint effort with the "Got Food?" exhibit is the "Food for Thought" lecture series, sponsored by the Intergeneration Urban Institute, which is being held at WSC. The lectures are both open to the public and also count for credit towards classes in the urban studies department. The forums began September 12th with guest speaker Congressman James McGovern on the topic of "Responding to the Hunger Challenge: In Our Community & Our World." The most recent forum, "Getting a Grip on Hunger," was held on November 7th in the WSC Blue Lounge, with a lecture given by the bestselling author Frances Moore Lappe. When introducing Lappe, Maureen Power used Howard Zen's criticism in regards to

Lappe's book, "A small number of people in every generation are forerunners in thought, action and spirit. Lappe is one of those..." If this quote alone wasn't enough to convince the packed audience of the Blue Lounge that Lappe is an inspiration for humanitarians around the world, then her lecture and books surely did the trick. Lappe's books, entitled "Diet for a Small Planet" and "Getting a Grip: Clarity, Creativity, and Courage in a World Gone Mad" provocatively argue the notion that people of the United States are suffering due to what she calls a "thin democracy." She also questions, "If food is a symptom of poverty, what is poverty a symptom of?" Lappe answered this astounding question in her lecture; "poverty is a symptom of people's powerlessness...[of] human relationships that are out of balance."

The next forum in the series, "Getting Food on the Table: Making Food Stamps Really Accessible" will be held on November 28th at 2 p.m. at WSC. Two more lectures will be held in February and March of 2008, for more information regarding these forums, feel free to visit the Worcester County Food Bank website at www.foodbank.org or visit the WSC website at www.worcester.edu/iui




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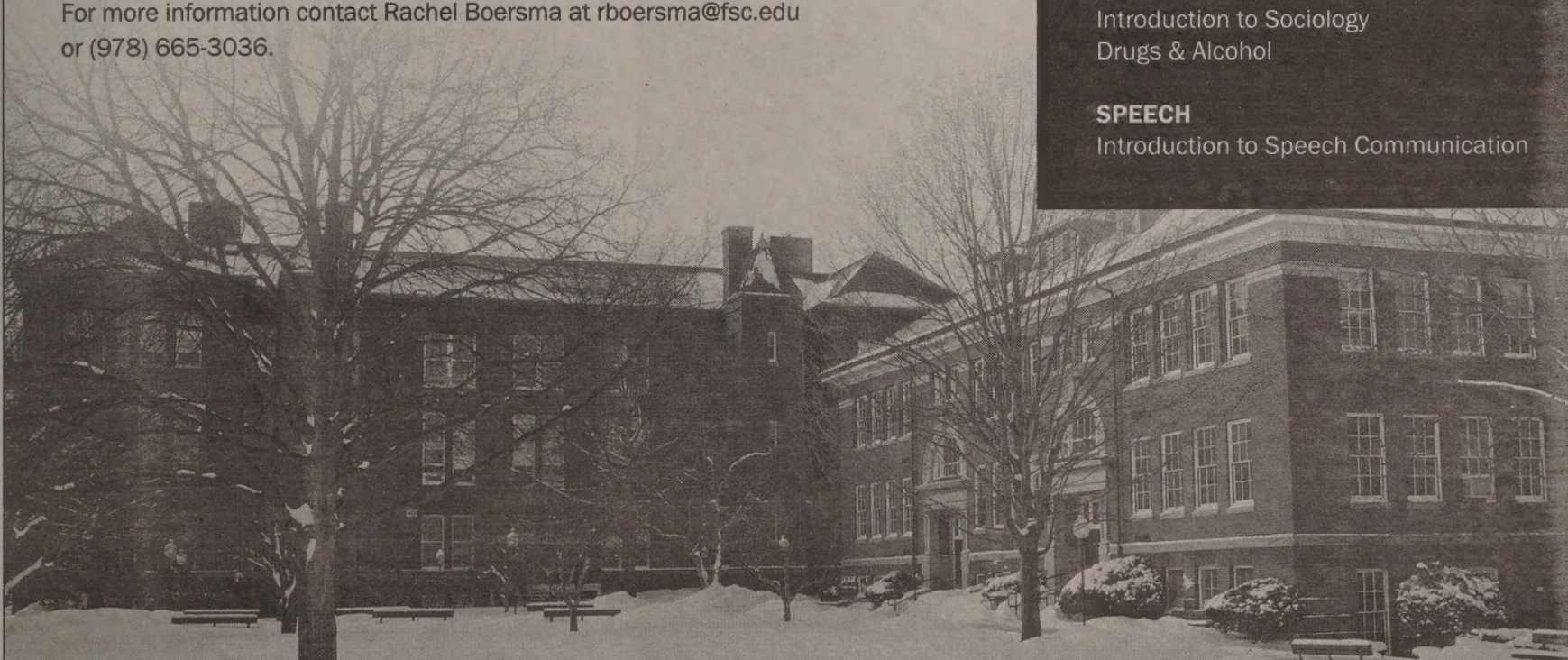
United States Government (*online*)
Topics: Political Communication
& Rhetoric I

SOCIOLOGY

Introduction to Sociology
Drugs & Alcohol

SPEECH

Introduction to Speech Communication



FITCHBURG STATE COLLEGE

Football Finale

Patrick K. Sargent
Staff Writer

On November 3rd, the Worcester State football team played its season finale against Westfield State. With painful, stinging rain beating down over Coughlin Field, over 400 fans bared the elements as the Lancers lost to the Owls, 7-0.

Both teams appeared to be affected by the extreme cold and windy conditions, as much of the offensive game plans were based on a running game. Possession went back and forth in the first half, frequently resulting in four-and-out punts. In a very rare occurrence, quarterback Pat God attempted a quick punt on a 3rd and 13 in the second quarter. Although the punt resulted in great field position for Westfield, the Owls weren't able to capitalize.

Pat Savage intercepted Westfield's first play following the punt and quickly gave the Lancers possession near mid-field and ending Westfield's chances of scoring the first half. Savage and Worcester State defense grinded it out with several near interceptions and knocked down passes to hold Westfield scoreless through the first half.

Reminiscent of Worcester State's homecoming game, at half-time many of the fans retreated to their cars and indoors to avoid the tumultuous rain. Before their exit, at the end of the first half an enormous gust of wind swayed the crowd of umbrellas surrounding

the field.

As the teams returned to the field and the attendants came back to their seats for the second half, the rain struck down even harder. Although the weather got worse, the play on the field stayed the same. Fumbles and interceptions on both sides moved possession around frequently. The game remained scoreless until Westfield drove the ball 77 yards down field to take the lead with five minutes left in the 3rd quarter. The drive was highlighted by a 28-yard touchdown run by Westfield's Drew Lyons.

The one score was all that Westfield needed as both teams failed to get any type of momentum to get the ball in the end-zone in the fourth quarter as the Owls handed the Lancers their 3rd straight loss. The Lancers finished their season 4-6. Westfield finished at 5-4.

On a positive note, on Worcester State's third possession of the fourth quarter, senior punter Tim Bartucca kicked an amazing 77-yard punt, breaking the previous Worcester State record of 67 yards. Bartucca, in his last game in a Lancer's uniform, recorded 16 tackles with 3.5 sacks in his linebacker role on defense. Although Bartucca and the other seniors finished their last game, the future looks bright as freshman Mike Chamberlain rushed for a career high 97 yards to end his first season with the Lancers.

Announcements

Student Nurses Association Health presents a Health Clinic on Monday November 26 from 11 a.m. - 1 p.m. in the Student Center Exhibit Area. Come and get your blood pressure taken and interpreted. We will check heights and weights and offer BMI interpretation. Get healthy with the Woo State Nurses!

"I Can't Wait for Christmas" Charity Concert at WPI Campus Center Odeum on November 26th 6 - 9 p.m. featuring A Capella groups The Technicords, The Clark Bars, Simple Harmonic Motion and comedy troupes Kilroy and Empty Set. Tickets are \$5 or \$3 with a can of food. All proceeds go to Massachusetts Legacy Fund

Concert of Carols and Holiday Fare on Saturday, December 1 at 7:30 presented by the Chorus and Chorale of Worcester State College at All Saints Episcopal Church, 10 Irving Street, Worcester, MA. Music by Poulenc, Rutter, Sibelius, Rodrigo, Durufle, Williams and others. Tickets are \$10 for general admission and \$5 for students and elders. Call (508) 929 - 8824 for tickets and info.

Student Recital presented on December 3 by the Students of Worcester State College in Sullivan Auditorium at 3 p.m. Free admission. Music for voice, guitar, cello, piano and saxophone.

S T E V E C A R E L L

Something's happening to Dan.
It's confusing. It's awkward. It's funny.

DAN IN REAL LIFE



Dan In Real Life Review

Liz Malone
Staff Writer

The family comedy *Dan in Real Life* takes you on a man's unpredicted journey to find love and a new perspective on life after the death of his beloved wife. Steve Carell, who plays Dan Burns, a widower and newspaper advice columnist, raises his three rambunctious girls, each of whom carry a piece of their mother with them. In the movie, Dan takes the girls to his parents' house on the lake where they enjoy a family gathering, and unexpectedly dive into life's major issues.

Dan ventures off for a few hours and meets an intriguing woman in a local bookstore, Marie. Along with his charm, he offers some suggestions on books to read. They soon form an immediate connection and even though Marie is in a relationship, they exchange numbers in hopes they can further their newfound friendship. When Dan returns to his parents' home, his brother, played by Dane Cook, introduces his girlfriend, who unfortunately

happens to be Marie.

Knowing that his brother loves the same woman, Dan still does not know whether to follow his heart or stand by his morals. Marie tries to hold her relationship with Dan's brother together, but his presence constantly tests her love for him. Meanwhile, during Dan's quest to love the woman his brother adores, he loses sight of his daughters, who start to feel neglected in their time of adolescence.

The family's charismatic qualities bring a sense of warmth to the film. Each character offers a bit of insight into Dan's life and what it means to keep a family together. His daughters challenge his parental techniques, and they learn from each other's perspectives. Dan learns that he can find love again in a stranger. This family movie brings laughter along with a tear, fulfilling each emotion that life takes us through. Go see this heartwarming movie that reminds people that love can happen at any time and totally rearrange your life.



From the Living Room Halloween party, Courtesy of Christopher Hoey

Happy Thanksgiving

The Worcester State Student Voice Staff would like to wish all of its readers a happy Thanksgiving and a safe Black Friday